

ORAL HISTORY PROJECT

TOPIC:- CUSTOMS , BELIEFS AND SOCIAL PRATICES OF BODO TRIBE AS PRESERVED IN THEIR ORAL TRADITIONS DISCUSS.

PROJECT SUBMITTED TO LANKA MAHAVIDYALAYA , IN PARTIAL FULFILLMENT OF THE REUIRMENT FOR AWARD OF DEGREE OF BACHELOR OF ARTS IN HISTORY.



LANKA, HOJAI

*Chitravati 2
16.08.23*
~~30~~
~~90~~

SUBMITTEFD TO:-

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Department:-

History Department

Lanka (Hojai)-2023

SUBMITTED BY:-

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CLASS ROLL NO: 16

GU ROLL NO:- UA-211-303-0106

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ACKNOWLEDGEMENT

I would like to express my special thanks of gratitude to my History teacher **Silpisikha Baruah** as well as our HOD **Lalit Sonowal** who gave me the golden opportunity to do this wonderful project on the topic: custom , beliefs and social practices of bodo tribe as preserved in their oral traditions .

Secondly , I would also like to thank my parents and friends who helped me a lot in finalizing this project within the limited time frame .

Lastly , I like to thank all my supporters who have motivated me to fulfill their project before the timeline.



Introduction :-

বঙ্গ ভাষায়ের ক্ষেত্র- পুর অবস্থা-
 অন্তর্মুক্ত- মিলভূমি- ভাষায়ের | অমৃত, নিমিদংশ-
 দ্রেষ্টব্য- অক্ষ বিশিষ্ট- বাণুত এই ভাষায়ের-
 লোকসমাজ- বচন- নয়। বঙ্গ লোকসমাজ
 এই চৰকী- অক্ষ- অন্তর্মুক্ত- সংস্কৃতি অন্তর্মুক্ত
 তেওঁলোকে সাহিত্য পুরিতে, র্বন্ধ, সালতিক
 বৌতি- বৈতি- মৈতে শব্দীবজ্ঞে- গতি। এই-
 সংস্কৃতি- সৈমিক পদব্যবহৃত- ভবিষ্যতে অভ্যর্থন-
 পিছত অভ্যন্তর- বৰ্ণ- চলি- আবিষ্ঠ- অক্ষ অন্ত-
 র্বন্ধ- তেওঁলোকে শীতনলোক- চৰকী- কুলভূমি-
 ক্ষতিকী- তেওঁলোক- বিশিষ্ট, বৌতি- বৈতি- অক্ষ-
 আবিষ্ঠ- পুরস্থ- অর্পণ- কলাপুর- অতি- প্রজাতিগুলি-
 বঙ্গ লোকসমাজ এই- সুল- বিশিষ্ট- ইল-
 তেওঁলোক পেটো- কচুলী- বাণুত- বাণুত- |
 বঙ্গ লোকসমাজ- অন্তর্মুক্তি- তেওঁলোক- পুরস্থব্যবহৃত

ORAL HISTORY PROJECT

TOPIC:- THE IMPORTANCE OF 'SONGS' IN THE DAY-TO-DAY LIFE OF THE KARBI COMMUNITY AND HOW THESE SONGS DEPICTS THE WORLD VIEW OF THE KARBI'S.

PROJECT SUBMITTED TO LANKA MAHAVIDYALAYA , IN PARTIAL FULFILLMENT OF THE REQUIRMENT FOR AWARD OF DEGREE OF BACHELOR OF ARTS IN HISTORY.



LANKA , HOJAI

31
/ 10

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HISTORY DEPARTMENT

LANKA, HOJAI-2023

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Acknowledgement : —

ଶ୍ରୀ ପ୍ରକଳ୍ପଟୋ ମଞ୍ଚନ୍ଦ୍ର କଲାର ଦେବତ ମୋହା
ମଧ୍ୟଲୋ ମଧ୍ୟମାଧ୍ୟ କଲା ତଥା ଦିଦ୍ଯା ମଧ୍ୟମାଧ୍ୟ
ଆଧୁନିକ ଆଧ୍ୟାତ୍ମିକ ଅଧ୍ୟାତ୍ମିକ ବିଜ୍ଞାନିକା ବିଷ୍ଣୁ
ମହିଦେବ ଓ ଉଚିତ ଏହି କୃତିତର ଲମ୍ବତେ ଏହି ପ୍ରକଳ୍ପ-
ଟୋର ଲଦାତ ପ୍ରକୃତି ସା ପାଣେନ୍ଦ୍ରାସେ ଅଢିତ ପ୍ରକଳ୍ପ-
ଟୋର ସ୍ଵକିଳ ଉଚିତ ଏହି ଚିନ୍ତକୃତତର କମଳା
ତେଜିଲୋକର ମଧ୍ୟମ ଅବିହନେ ଏହି ପ୍ରକଳ୍ପଟୋ ମଞ୍ଚନ୍ଦ୍ର
ଛୈ ପୁଣି ହସ୍ତ ।

ଲମ୍ବତେ ଏହି ପ୍ରକଳ୍ପଟୋ କେମାର କଲାର ଦେବତ
ମୋହା ବିଜ୍ଞାନୀଙ୍କୁ ମଧ୍ୟମ କଲା ବିଜ୍ଞାନ-ବିଜ୍ଞାନକମଳା
ଏହି ଅଭିନନ୍ଦାନାମାନିକା ପ୍ରକଳ୍ପଟୋ ମଧ୍ୟମ କମଳାକାରୀ ।

Shri Trishna mani
Bomka.

B.A 4th sem.

Introduction:— বাগবিমুক্তি অসমৰ জাতি প্রজান
জাতি । তেওঁর কথা মিহিৰ সুলিঙ্গ সুন্দৰ অসম । আসন্নৰ
চিতৰ-পূৰ্ব মৌমান্তৰ লয়ত মালাৰ কোনোৱা য়ো মাঝ
বাগবিমুক্তিৰ আদি পুষ্টিমুক্তিৰে 'নহ' পিলাৰ পাঞ্চবৰু
পৰ্যাপ্তি তেওঁৰ কথা পৰিপুষ্টিমুক্তি অসমৰ জামিচুল
সুলি বাগবিমুক্তিৰে বিশ্বাস কৰে । বাগবিমুক্তিৰ মাঝাবলাতে
খৰ্মণীয় । তেওঁৰ কথা নিৰ্দিষ্ট খৰ্ম আৰু ক্ষতি
নাই । তেওঁৰ কথা দেৱ-দেৱতা অসংহ্য । তেওঁৰ
দেৱ দেৱতামুক্তিৰ সময় আৰু ঠাই অনুসৰি পুনৰু
পুনৰুক্তিৰ পূজা কৰে । বাগবিমুক্তিৰ মাঝত আদিম,
শিক্ষা আৰু প্রাণীন ছইয়মৰ্ষ মাঝই আছ । বাগবিমুক্তিৰ
পূজা কৰা শেষজনোন দেৱতা অছে— আৰণাম প্ৰশঁ আ-
চিৰ উৎসৱ), প্ৰতি (ঘোষ দৈতি), ছুঁকাং (শাত্ৰুক একাকী
দেৱতা) আদি । তেওঁৰ কথা দেৱতামুক্তিৰ দেৱতা নীল-
চন কামান্তা দেৱীও অন্তৰ্ভুক্ত হৈ আছে । বাগবিমুক্তিৰ
চিতৰ মকা শিক্ষা পুনৰুক্তিৰ লেৱকলাবল বিত্তিৰ দেৱ-দে-
বীৰ ধূমামুক । ~~তেওঁৰ পুনৰুক্তিৰ মিশ্বাসী মাঝে~~
সৃত প্রতি, মেনেঃ বচনকৰণ কৰে নাতিৰ নাম আদি
যোগে আৰু দেৱ সৃত প্রতিৰূপে পুনৰুক্তিৰ লেৱকলা বুলি
কৰে ।

LANKA MAHAVIDYALAYA COLLEGE



ORAL HISTORY PROJECT

TOPIC

The importance of 'song' in the day-to-day life of the Karbi community and How these songs depicts the world view of The Karbi

Submitted by: Puhor Terang

GU Roll No : UA-211-303-0185

Class RollNo: 117

Subject : Oral culture and oral history

Paper code : HIS-SE-4014

Submitted to : Silpisikha baruah

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*Minneapolis
15.05.23*

Department of History
Lanka Mahavidyalaya
Lanka, hojai(Assam) 2023

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I would like to express my gratitude and great appreciation to prof. Sipirikha Samuh, the prof of History Department of Lanka Mahavidyalaya College without whose guidance I would not have been able to gain success. I also Indebt to my grandmother Kave Enghepi for helping me with the Stories and Songs. For my work My humble gratitude goes to my father Shoneswar Terang and my mother Tunaki Teronpi for their unconditional Help and support. Last But not least I would also like to thank my College mates for their Help and moral Support.

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INTRODUCTION

North East Indian has many Tribe like, Boro, Misings, Ahom, Karbi, Naga, etc. They are less dependent on Supplier from Outside. They craft their own things. They have their own ancient Tradition and Ethnic Culture. They Carve out Utensil from mud and Wood. They wear their own Cloths. They make their own Traditional dress.

The Kambis ~~are~~ tribe is one of the tribe which Inhabited in North East India. The Kambi is mentioned as Mikir in The Constitution as written By the British Officers. However the Kambis never called themselves a Mikir. The Kambi Tribe Called man ~~as~~ means monit. The Inhabitant place of Kambis people are Kambi Anglong, North Cachar, Kamrup, Nagaon, and also number of Several tribe reside within the same place. According to some Scholar and the Kambi people say That Kambis tribe belong To the Mongolian Race and The Kambi people Speak the Language of Sino-Tibetan language. According to Kambi people, They Came from Lhasa town which is in Tibet, The folk-lories of the Kambis, Indicate that They use to live on the Bank of Kalang and Kapilo River. and the Enlin Majuli area.

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LANKA , HOJAI

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*Unit project
15. 05. 23*

DEPARTMENT:-

HISTORY DEPARTMENT

LANKA, HOJAI-2023

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Acknowledgement

ଶ୍ରୀତିହାସ ପିଷ୍ଟାତ ଏହି ପ୍ରକଳ୍ପର କାର୍ଯ୍ୟ
ଗଫଳ - ଅନୁମତି ଆଚିହ୍ନା ଚାଣ୍ଡାଙ୍ଗ
ଅନ୍ଧାରୀଙ୍କ କୃତ କାଳର ଏବଂ ଆନୁଭିକ
ବିନ୍ଦୁମା ଆର୍ଯ୍ୟ କୃତଜ୍ଞା ଆଖନ କଣିକା ।
ଏହି ପ୍ରକଳ୍ପର ପାଇଁ ପିଷ୍ଟା ବିଠାଇବା ଆର୍ଯ୍ୟ
ପ୍ରକଳ୍ପର - ଅନୁମତି ଲିଖିଲିବା ରହିଥାଏ
ଚାହୁକ ବିନ୍ଦୁମା ଆର୍ଯ୍ୟ କୃତଜ୍ଞା ଆଖନ
କଣିକା । ତୁମ୍ଭେ ଦେଖାନ - ଅନୁଭିକ ପିଷ୍ଟା ବିଠାଇ,
ସମ୍ମାନ, ପ୍ରେସର, ଅଲ୍ୟାନ ଭବନ, ପର୍ବନାନ୍ଦିକ
ଅନ୍ଧାରୀରମାତ୍ର ଏହି ପ୍ରକଳ୍ପର କାର୍ଯ୍ୟ ଗଫଳ
ଅନ୍ତରୁ ଅନୁମତି ହାତ ।

ଶ୍ରୀପିତ୍ତ, ପାନାତ ଦ୍ୱାଳୀପ
- ସକ୍ଳମ ମର୍ତ୍ତିକୀଙ୍କ ଆନୁଭିକ ଦେଖାନ - ଅନ୍ଧାରୀ । ସକ୍ଳମ
- ମର୍ତ୍ତିକ ରକ୍ତାବ୍ଧ ରାକି - ଅନ୍ଧାରୀକ ଏହି ପ୍ରକଳ୍ପର
କାର୍ଯ୍ୟ ଅନ୍ଧାରୀର - ଅନ୍ଧାରୀ ହାତ । ଶ୍ରୀପିତ୍ତ ଅନ୍ଧାରୀ
- ଆର୍ଯ୍ୟ - ଅନ୍ଧାରୀର ପ୍ରେସର, ଦାସ୍ୟାଧିକତା, ଆର୍ଯ୍ୟ
ଏକାମ୍ରଜା ।

১২ প্রকল্প কাছে বিশ্ববিদ্যালয়
 পরামর্শ করা চাহত এবং শিখন প্রোগ্
 রাম আনুষিদ ছন্দন আর কৃতকৰ্তা
 কল্পনা। কারি গাঁওত লম্ব গোড়া আর
 প্রকল্প গাঁও অবলো চথাত চানাই
 দিয়ে পুড়া আর পুড়ি কোঁকণীয়ে
 ছন্দন আর কৃতকৰ্তা কালৰ জনিষ্ঠা।
 কিয়ুল, কেঁজিৰ পরামর্শ অন্তৰ্ভুক্ত
 প্রকল্প কাছে সহজে বহলভূত।

সানু শিখত, আমার উচ্চিষ্ঠ
 বিষণ্ণত ছাত্র, ছাত্র, এবং সানু সকলীয়
 আনুষিদ ছন্দন আর কৃতকৰ্তা কালৰ
 জনিষ্ঠা।

Jaruk Ahmed
 4th Semester
 History Dept.

② Introduction (Describe Tribes):-

- କାର୍ତ୍ତିକାଳ - ଅଗମ ସମ୍ପଦ ଜ୍ଞାନି ।
- ଚନ୍ଦ୍ରଚନ୍ଦ୍ର - କାର୍ତ୍ତିକାଳ - ଅଧିକାରୀ ଶାଖା ପ୍ରକାଶ
- ଆଜ - ଆସିକାନ୍ଦ୍ର କୁତୁଳେଖ ତିଷ୍ଠତ-
ରହିଯିବ ପାଇଁ ଅନୁରଥ । ତିଷ୍ଠତ - ରହାନ
ଜୀବ କୋଣ ବିଦ୍ୟା ଲିଙ୍କର ଅନ୍ତିମ ଘର
- ଆଛିଲ ଏକିତ ଚିତ୍ର - କୁଣ୍ଡଳ - ଚି - କିଣ୍ଡଳ
- ଆଜ ଚାଣ୍ଡଳ - କୂର ଲୀତ ତୁଳତ - ଆଜ
ଏହି - ବୈଶିଶ୍ଵତ ଏବଂ କ୍ରମ୍ପୁତ୍ର, ଚିପ୍ରଦୀତିନ
- ଆଜ - ଉତ୍ତରାତ୍ମିକ ପାତିଗ୍ରହୀତ ନାହିଁ
- ଆର୍ଦ୍ରିତିଲ | ଆଜ - ଦାତତ ଶ୍ରୀମଦ୍
- କାର୍ତ୍ତିକାଳ | ପ୍ରମଜନାତି - ଦଲଚୀତ ଅନୁତତ
- ଆଛିଲ - କାର୍ତ୍ତିକାଳ | କାର୍ତ୍ତିକାଳ ବାରମାଳା
ପ୍ରାଚୀ - ଶ୍ରୀ ଶୀର୍ଷଶିଖ ଏବଂ ଅଗମ ପ୍ରାଚୀ
କାର୍ତ୍ତିକାଳ ।
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ଏବଂ କୁଣ୍ଡଳ ଶାଖା ଯାଏ ଦ୍ୱୀପ, - ଓମ
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ORAL HISTORY PROJECT

TOPIC:- CUSTOMS, BELIEFS AND SOCIAL PRACTICES OF BODO TRIBE AS PRESERVED IN THEIR ORAL TRADITIONS DISUSS.

PROJECT SUBMITTED TO LANKA MAHAVIDYALAYA , IN PARTIAL FULFILLMENT OF THE REQUIRMENT FOR AWARD OF DEGREE OF BACHELOR OF ARTS IN HISTORY.



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 ଅଭ୍ୟାସ |

ଏହାଣ କୃତ୍ୟାନ୍ତରେ - ସଂଗ୍ରହ ଅଭ୍ୟାସ - ଅଭ୍ୟାସକ .

ଏହି ଅଭ୍ୟାସକ - ସମ୍ବନ୍ଧ ଅଭ୍ୟାସ - ସଂଗ୍ରହ ନାହିଁ - ନାହିଁ |



Introduction:-

বাংলা - প্রকৃতি - বিদ্যুৎ - সেবনযোগ্য - গ্রাম্যে - জন-সাধি অপ্রযোগী -
 সম্মত - উভয়ের প্রচৰ - জনগোষ্ঠী । যাজেন্দ্রনাথ পুর্ণিমা - অধিকার্য প্রতিষ্ঠান -
 গ্রাম্য - আম দ্বৈসহ গ্রাম - জনগোষ্ঠী । বাংলা নামটি - অধিকার্য - সেবন তথা
 কালী - এগিক - গ্রামীয় - প্রাচীন - হাতীপুরী - পাত্র - চারপ্রমাণ
 সংবৃত্তান্ত - অভিযোগে ^১H. Hodge son - ১। অন্ধকার পরিষ্কার - দাম - ধূলি
 স্মৃতি - জনগোষ্ঠী স্মৃতিত্ব - ঘ'র - নাম্বে - জোড়িরচূল | ৩১ (৩০১০) মাসের
 সেপ্টেম্বর - বাসা - পুরীদার। অন্ধকার অনুমতি - প্রথম বা দ্বিতীয় - জনগোষ্ঠী এ ঠাণ
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 চুক্ষ বাঠা ; পেখাচাল, পুরী, মান্দুরু, কুণিপুর ভৌতি প্রায় প্রায় ১৫০০ -
 প্রথমে পরিষ্কার ব্যক্তি প্রায় ৩০০০ পুরুষ বসতি | তাও পরিষ্কার বসতি প্রায় ১৫০০ -
 বাংলা জনগোষ্ঠী অপ্রযোগী - জন-সাধি অপ্রযোগী নাম বাসা -
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 আব পুরো পুরো

ORAL HISTORY PROJECT

TOPIC:-CUSTOMS, BELIEFS AND SOCIAL PRACTICES OF BODO TRIBE AS PRESERVED IN THEIR ORAL TRADITIONS DISCUSS.

PROJECT SUBMITTED TO LANKA MAHAVIDYALAYA, IN PARTIAL FULFILLMENT OF THE REQUIRMENT FOR AWARD OF DEGREE OF BACHELOR OF ARTS IN HISTORY.



Lanka,Hojai

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Who also helped me in completing my project.
I came to know about so many new things
I am really thankful to them.

Secondly i would also like to thank my
parents and friends who helped me
a lot in finalizing this project within
the limited time frame

Binoy Mazumdar
4th sem

বড়ো দক্ষল জনসংখ্যা অন্যতম অন্যেরি। প্রতি সন্মানিক
লোকসংখ্যা প্রতিস্থান নিয়ে শীতি-নীতি তার পদ্ধতিগত
জীবন নির্বাচ করে। এভাৰ মুক্ত আৰম্ভ হওয়াতো এক
চূড়ান্ত জীবন। ক'বলি মাটিৰ প্ৰয়ো (অভাৱ) সহজে মৃত্যু
সম্প্ৰোচনীয় মিহিৰ লোকৰ দ্বাৰা। এওঁতোৱা তাৰতম্যতাৰ জীবন
শাশ্বত কু সৰ্বস্বত্ব কুআফি ওপৰাৰ দ্বাৰা। এভাৱে দক্ষল
কু অধিক পোৰ্বে সুইচ থাভা। কথোপকথন জীবন
আৰু উত্তৰ-পূৰ্ব তাৰতম্য মিহিৰ মধ্যে হৈ হুই জনসেৱন।

বড়ো অনিয়োগি লোকসংখ্যাক জনসংখ্যা জীবন—

অনুপ্ৰৱ্যক্ষণী অনুপ্ৰৱ্যক্ষণী হিমালয় জল মাঝ। এই জনসংখ্যা
অনুপ্ৰৱ্যক্ষণী অনুপ্ৰৱ্যক্ষণী হিমালয় জল মাঝ। এই জনসংখ্যা
সৰ্বস্বত্ব কু সৰ্বস্বত্ব হিমালয় জল মাঝ। এই জনসংখ্যা
প্ৰোক্ষণী অনুপ্ৰৱ্যক্ষণী। অগোন জীৱন হিমালয় হওয়াতো জীৱন
চীমৰ লক্ষণ অধিক "হৈ" দেখাৰ প্ৰতিমূলক হৈ অন
কোষি লক্ষণ দেখাৰ প্ৰতিমূলক বিহুল মুঠি। এই অলৈসেৱনীয়—
প্ৰোক্ষণী লক্ষণ দেখাৰ প্ৰতিমূলক বিহুল মুঠি।

Lanka Mahavidyalaya



Lanka::Hojai::Assam

Oral History Project

Chitrangshu
15.05.27

Topic :- The importance of 'Songs' in the day-to-day life of the Karbi community and how these songs depicts the world view of the Karbi's

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Paper Code..... HIS - SE - 4014

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চৰ্চামূল

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ORAL HISTORY PROJECT

TOPIC:-THE IMPORTANCE OF 'SONGS' IN THE DAY-TO-DAY LIFE OF THE KARBI COMMUNITY AND HOW THESE SONGS DEPICTS THE WORLD VIEW OF THE KARBI'S.

PROJECT SUBMITTED TO LANKA MAHAVIDYALAYA , IN PARTIAL FULFILLMENT OF THE REQUIRMENT FOR AWARD OF DEGREE OF BACHELOR OF ARTS IN HISTORY.



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LANKA, HOJAI-2023

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અધ્યાત્મ, નમ, જાહું હાર - મદ્દાલ,

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પ્રાર્થના - ધર માટે માનવીની બાબતો।

— ઓપેનાલોફ - કાળજી ધરીની, નિષ્ઠા જાણેડાની —
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પ્રિયજી, જાણ ક્રીયાની કરી રીતીની
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~~— એનીએઠા - પ્રિયજીની જાણ કરીયાની કુદી~~
— કોંઈ રૈસ્ટ્રેચન - દામ - કાંઈએઠા - એનીજો દાઢુંન દામ,
જાણ હાનીયુંની જાણી કરીયાની કાંઈએઠા -
અણુંની કાંઈએઠાની હીનીએઠી !

— ઓપેનાલોફ - જાણીએઠા - કરી કાંઈએઠા -
સૌચાગ્ય, જાણ ઓપેનાલોફ - પ્રિય - પ્રિયજીની -
કરી કાંઈએઠા - અણુંની જાણીએઠી !

(2) Introduction (ପ୍ରାଚୀତି):

କାହିଁ ଏକ ମନୁଷ୍ୟଙ୍କ ମୁଖ୍ୟ; କାହିଁ ଜ୍ଞାନର ଦ୍ୱାରା
 ଆଗାମୀ ବିଜ୍ଞାନ-ପରମାଣୁ ଦେଶ-ପ୍ରେସ ପିଲାରୀଙ୍କ
 ଜାତୀୟାଳୀତୀ, କୁରୁତୀଧୀ-ଶର୍ମ୍ଭା ମଧ୍ୟାଳୀ-ଆଜି ନାମାଳୀ
 ଉତ୍ତୋ ହେତୁଲାଲୁଙ୍କ-ଡେଲାଫଲ୍ଗୁ-କେବିନ୍ହାର ଦାରୁ,
 କାହିଁ ଜାତୀୟାଳୀତୀ-ପ୍ରେସ ଚର୍ଚ୍ଚ ମାଧ୍ୟାଳୀତୀର ପିଲାରୀ,
 ବିଜ୍ଞାନ ଜାତୀୟ, ବୀବ୍-ବୀବ୍, ପରମାଣୁ ଆବ୍ୟ,
 ହେତୁଲାଲୁଙ୍କ-ପିଲାରୀ କାନ୍ତିଭବମଣ-ଅନୁଭାବ-ଯାତ୍ରା
 ଶୈରତୀଲାଲୁଙ୍କ-ଥୀଟିନ କିମ୍ବାର କାନ୍ତିଭବ-ପିଲାରୀ
 କାନ୍ତିଭବ, ହେତୁ-ଜୀବ ରଧା-କାନ୍ତିଭବାଦୀକାଳୀ
 ପିଲାରୀ ରୂପ, ଆଜି ହେତୁଲାଲୁଙ୍କ-ପିଲାରୀ-ଏବଂ ଜମନ,
 କନ୍ଦିଲ-ଜମଦିଲ-ଗାନ୍ଧିତୀ-ମାନ୍ଦିଲ-ପିଲାରୀ-ଏବଂ
 ଜାତୀୟଙ୍କ, । ଉତ୍ସବ-ପରମାଣୁ-କାନ୍ତିଭବ-ପିଲାରୀ
 ପିଲାରୀ-ଏବଂ ଆମାନା ଆଜି କୁରୁତୀଧୀ ଜାତୀୟାଳୀ
 ମାତ୍ର କାନ୍ତିଭବ-ପରମାଣୁ କିମ୍ବାର କାନ୍ତିଭବ-ପିଲାରୀ
 ଜାତୀୟାଳୀଧୀ-ନିଷ୍ଠା-କୁରୁତୀଧୀ କାନ୍ତିଭବ-ପିଲାରୀ
 ଏବଂ ଏବଂ ଏବଂ-ଏବଂ-ଏବଂ, ।

ORAL HISTORY PROJECT

TOPIC:-CUSTOM , BELIEFS AND SOCIAL PRACTICES OF THE BODO TRIBE AS PRESERVED IN THEIR ORAL TRADITIONS .

PROJECT SUBMITTED TO LANKA MAHAVIDYALAYA , IN PARTIAL FULFILLMENT OF THE REQUIRMENT FOR AWARD OF DEGREE OF BACHELOR OF ARTS IN HISTORY.



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LANKA , HOJAI

SUBMITTED BY:-

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DEPARTMENT:-

HISTORY DEPARTMENT

LANKA, HOJAI-2023

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## Acknowledgement

I would like to express my special thanks of gratitude to my teacher Miss Sripasikha Borreak, who gave me the golden opportunity to do this wonderful project of history who also helped me in completing my project I can to no know about so many new things. I ~~come to know~~ now really thankful to them. Secondly I would also like to thank my parents and friends who helped me a lot in finalizing this project within the limited time frame.

ଆବ୍ଲୁନୀ

ବର୍ଷା ଫନ୍‌ଗେସ୍ଟୀ

ବର୍ଷା ଫନ୍‌ଗେସ୍ଟୀ ହେଉ ଅଧିକ ଦେଖିବାର ହେବାରେ । ଅଜନ୍ଯ ପ୍ରେସରର  
ବାଜ କଣ ଫନ୍‌ଗେସ୍ଟୀ କଳାକାର ହିତରେ ଏହିଲାକ ଆଶ୍ଚର୍ଯ୍ୟାବଧିକ । ବର୍ଷା  
କଳାକାର ମାତୃଭାଷା ବର୍ଷା ଆମ । ବର୍ଷାକଳା ଯୁଦ୍ଧ ଉତ୍ସବାଳୀଙ୍କ ବ୍ରାହ୍ମି  
ଅନୁଷ୍ଠାନ । ପ୍ରାଚୀନ କାଳୀ ହିତମୂଳର ଉତ୍ସବ - ଆଖ ଢିନବ - ପରିଚିତ  
ଅନ୍ତିମ "ବର୍ଷା" କୁଣ୍ଡବ ବାଜିକାଅକଳେ ଏହି ଫନ୍‌ଗେସ୍ଟୀଟେ ପ୍ରୀଥମ୍  
ପ୍ରାୟ ୧୫ ବର୍ଷ ପରିବର୍ତ୍ତନ କାନ୍ତରେ ଅନ୍ତର୍ମଧ ବ୍ୟାପକ ବିଶ୍ଵବିଜ୍ଞାନ ।  
ଜନ୍ମବାତର ଦେଖିବାର କାଳାକାରର ପ୍ରାୟ ଅଧିକର ବର୍ଷାକଳା ।  
ଆଗୀନ କାଳର ଏହି ମୂଳ "ବର୍ଷା" ଦେଖିବାର ବାଜିକାଅକଳକାର "ବର୍ଷା-ଫିଲ୍"  
ବା "ବର୍ଷାର" ("ବର୍ଷା" ମାନ୍ଦେ କୁଣ୍ଡ ଆଖ "ଫିଲ୍" ବା "ଚା" ମାନ୍ଦେ  
ଅନ୍ତର୍ମଧ ଅର୍ଥାତ୍ ବର୍ଷାବିଷ୍ଵାସ ମନ୍ଦାନ) ବୁଲି ଫନ୍‌ଗେସ୍ଟୀର ଆଖ  
ବର୍ଷାବିଷ୍ଵାସ ପ୍ରାୟ ବର୍ଷା ଏହି ହିଟାମ୍ବେ ଜନାପାଦ ହୁଏ ।

ଅଜନ୍ଯ କୋକବୋବାବୀ, ଚିଥାର, ବାର୍ଷା ଆଖ ଅଦାଲକ୍ଷ୍ମି ଗିଲାତ  
ପର୍ଦ୍ଦାପକଳାର ଶୁଳ ବର୍ତ୍ତି । ଈଶ୍ଵରୀବିଷ କାବି ଭନ୍ଦାଳୀ ଗୋବାଲମାଳା,  
କାମକମାଳା, ରଲକାବୀ, ଶୋଣିତପୁଷ୍ପ, ଚକ୍ରମାଳା, ଅନ୍ତାଳଦେ, ବିଶ୍ଵାମି  
ଚାରିଅଛିଲ ଆଦି ମାନ୍ଦେ ମଧୁଲ ଗିଲାକେ ବର୍ଷା ଲୋକ ଦେଖା  
ଦେଖାଯାଏ । ଏହି ମଧୁଲ ଗାନ୍ଧେ ପ୍ରାହାରୀ ଆକଳେଇ ବର୍ଷା  
ଲୋକରେ ଡିବ ଆଦି । ଅନ୍ତାବି ଏ ପରିବର୍ତ୍ତନ, ମେଘାଲୟ,  
ବାମାଲଙ୍ଘ, ଅଧିକାରି ଆନନ୍ଦି ପୂର୍ବାନ୍ତି ବର୍ଷା ଫନ୍‌ଗେସ୍ଟୀ  
ହୁଏ ମାନ୍ଦେ ।

ବର୍ଷା ପ୍ରେସା

ବର୍ଷା ଆମ ବର୍ଷା ଫନ୍‌ଗେସ୍ଟୀର ଲାଭକୋ । ବର୍ଷା ବାରୀ ଜ୍ଞାନ ଅନ୍ତର୍ବିଦ୍ୟା ପରିଚାଳନା,  
ବେଶାଳ, ହୃଦୀର ଆଖ ପାଇଁ ଲାଦେଖ ପର୍ଯ୍ୟନ୍ତ  
ବ୍ୟାପ୍ତ ବୁଲି ଫନାମାନ । ବର୍ଷା ଏହି ଢିନ- ବୀକାରୀଙ୍କ ଶୁଳକ ତିକତ  
- କର୍ମ ପରିଷ୍ଵେଳେ ଆମ ଆଖ ଉତ୍ସବ- ପୁର୍ବ ଆମ ଆବତ୍ମା ଆମ  
ଶକାଳା ତିକତ- ପର୍ବିମ ଆମାର ହିତରେ ଏହି ଆମ କାଉଣ୍ଡାର  
ଅମ୍ବା ଯେହି ।

# ORAL HISTORY PROJECT

TOPIC:- CUSTOMS, BELIEFS AND SOCIAL PRACTICES OF BODO TRIBE AS PRESERVED IN THEIR ORAL TRADITIONS DISUSS.

PROJECT SUBMITTED TO LANKA MAHAVIDYALAYA , IN PARTIAL FULFILLMENT OF THE REQUIRMENT FOR AWARD OF DEGREE OF BACHELOR OF ARTS IN HISTORY.



LANKA , HOJAI

30  
AO

## SUBMITTED BY:-

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CLASS ROLL NO:- 545

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HISTORY DEPARTMENT

LANKA, HOJAI-2023

## -মৃত্যু পত্র

| ক্রমিক নং | পাঠ                                                           | মৃত্যু  |
|-----------|---------------------------------------------------------------|---------|
| ১         | অবস্থা                                                        | ০১      |
| ২         | ব্রহ্মকল্প মংস্তুক, তারা দ্বারিত্য স্মৃতি<br>মানবিক বীচি-নীচি | ০২ - ১৫ |
| ৩         | -মানবি                                                        | ১৬      |
| ৪         | মৃত্যু মংগল                                                   | .       |
| ৫         | স্মরণমূল                                                      | .       |

## ACKNOWLEDGEMENT

I would like to express my special thanks of gratitude to my teacher Miss. Selpisikha Baruah, who gave me the golden opportunity to do this wonderful project of History.

who also helped me in completing my project. I came to know about so many new things - I am really thankful to them.

Secondly i would also like to thank my parents and friends who helped me a lot in finalizing this project within the limited time frame.

Niharika Devi  
BA 4th Semester  
History

ଯୋଗସ୍ତ୍ରପିଟ୍ ବନ୍ଦୋ ଜନପ୍ରୋତ୍ସମୀ କ୍ଷେତ୍ର ଅନୁମତି ଦୈନ୍ୟାଭବ ଜନପ୍ରୋତ୍ସମୀ । ଅନୁମତି ଦୈନ୍ୟାଭବର ବନ୍ଦୋମାନଙ୍କ ଲାଭ ଏହିରେ ଏହିଲୋକ "ମୃଦୁମ୍ଭେଦାବିଷ୍ଟ" । ବନ୍ଦୋ ଦରକାଳ ମାତ୍ରମେ ସହାଯକ । ବନ୍ଦୋମାନଙ୍କର ବ୍ୟାହ ମୃଦୁମ୍ଭେଦାବିଷ୍ଟ । ଶୀଘ୍ର କାଳର ହିମାଲୟର ଉତ୍ତର ଆଖିଟାଳର ପାହିଚାନ୍ଦ୍ର ଅକ୍ଷାଂଶୁତ ବିଭାଗ ଦ୍ୱାରା ବାନିନାଳମକଳର ଏହି ଜନପ୍ରୋତ୍ସମୀରେ ଶ୍ରୀଃ ପୂଃ ଶ୍ରୀଃ ୧୫ ମା ମାତ୍ରିକା ମାନ୍ତ୍ରେ ମନ୍ଦର ପୂର୍ବ ଅଷ୍ଟତତ୍ତ୍ଵ ବିମ୍ବି ପାରେ । ମହାଶ୍ରୀବିଷ୍ଣୁ କହା କିଷାତମକାନ୍ତରେ ପୂର୍ବ ଅଷ୍ଟତତ୍ତ୍ଵ ବନ୍ଦୋମାନଙ୍କ । ଶୀଘ୍ର କାଳର ଏହି ଶୂଳ "ବିଷ୍ଣୁ" ଦ୍ୱାରା ବାନିନାଳମକଳର "ବନ୍ଦୋ-ମିଚା" ଏବଂ "ବନ୍ଦୋଚା" ଶ୍ରୀଃ ଜନା ଦ୍ଵୀପରେ ଆଖି ଦେଶଭବ ମୌତତ ବିଭାଗ ବନ୍ଦୋ ହିଚାନ୍ଦ୍ର ଜନାତାତମ ହୁଏ । ଅନୁମତି କୋକରାମାବିରି, ଚିରିଂ, ବାନ୍ଦମ ଆଖି ଓଦାନାଳାବି ଜିଲ୍ଲାର ବନ୍ଦୋମାନଙ୍କର ଶୂଳ ବିଷ୍ଣୁ । ଈମାରୋପବି କାରି ଆଂଲା ପ୍ରେରଣପାବା, କାମରୁପ, ତଳବର୍ଷ, ଭୋନିତପୁର, ଦେବମାଜୁଲି, ମୃଦୁମାନ୍ଦ୍ର, ବିଷ୍ଣୁନାଥ ଚାରିଆଲି ତାହି ଶ୍ରୀଃ ମନ୍ଦୂର ଜିଲ୍ଲାରେ ବନ୍ଦୋ ଶୈକ୍ଷଣ୍ୟ ଦେଖେ ପୋରା ମାନ୍ଦୁ । ଏକ ମନ୍ଦୂର ପୋଡ଼ିଟ୍ ଗୁରୁରାଶୀତି ଅଞ୍ଚଲରେ ବନ୍ଦୋ ମୋହନ୍ତରେ

# ORAL HISTORY PROJECT

TOPIC:-THE IMPORTANCE OF 'SONGS' IN THE DAY-TO-DAY LIFE OF THE KARBI COMMUNITY AND HOW THESE SONGS DEPICTS THE WORLD VIEW OF THE KARBI'S .

PROJECT SUBMITTED TO LANKA MAHAVIDYALAYA , IN PARTIAL FULFILLMENT OF THE REQUIRMENT FOR AWARD OF DEGREE OF BACHELOR OF ARTS IN HISTORY.



LANKA , HOJAI

*anubhav das  
15.05.23*

*22  
AO*

## SUBMITTED BY:-

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CLASS ROLL NO:- 154

GU ROLL NO: UA-211-303-0206

## SUBMITTED TO:-

SILPISIKHA BORUAH

( ASST. PROF OF LANKA MAHAVIDYALAYA)

## DEPARTMENT:-

HISTORY DEPARTMENT

LANKA, HOJAI-2023

## কৃতী ঘৰ

১/ কাৰি · কু. গোষ্ঠী ।

২/ কাৰি বৰহুৰ উচ্চৰণ ।

৩/ কাৰি কু. গোষ্ঠীৰ দাষ্ট ।

৪/ কাৰি · লোক বৰহুৰ লিঙ্গাত্মক পৰিচয় ।

৫/ কাৰি বৰহুৰ প্ৰদৰ্শন ।

৬/ কাৰি কু. গোষ্ঠীৰ চিৰি ।

৭/ কাৰি বৰহুৰ অজন আছে ।

৮/ কাৰি · কু. গোষ্ঠীৰ বৰ্ণনা আৰু গৱেষণা

অংশ: ভূঃ কাৰি ।

৯/ কাৰি বৰহুৰ সংস্কৃতি ।

১০/ কাৰি কু. গোষ্ঠীৰ উৎপত্তি ।

(1)

କାରି ହୃଦୟଶୀଳ : କାରି - ହୃଦୟଶୀଳ ୧୯୮୮  
ପକ୍ଷ ବ୍ୟାପକ ବେଳୀତିଥିଲା ଅନ୍ୟତର ବୁଦ୍ଧି ରାଗ  
ଲାହା ଉତ୍ତରାଜ୍ୟ ଆଦି ନାଚିତାବୀ , ଆମୋହ  
ଦେଖି ଲୋକା ପ୍ରାକିଳ ବୁଦ୍ଧି କରାଯାଇବା ବାଦିଲ  
ତାମ ଦେଖି ଲୋକା ତାମ କହା ବରଦୀତିଥିଲା ଏହି  
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ଲାହା ଡିଲା ହେବ ନାହା କାରି . ଆମ୍ବାହୁ ତା  
ମୋର ତାମାକାଳେ କହୁଯ ହେବ , କାରି ସବୁ  
ଏକ ବିନିନ୍ଦା କିମ୍ବା କିମ୍ବା କିମ୍ବା ଏହି . ଆମ୍ବା  
କାରି . କାରି ଜାନ୍ମି - ଆମ୍ବା କିମ୍ବା କିମ୍ବା  
ବାବୁ ଏବଂ ମାର୍ଗିଷ୍ଠ କାରି . ଲୋକ କିମ୍ବା କିମ୍ବା  
ଉଦ୍‌ଦେଶ୍ୟ ଏକିକିତ୍ତବୀକ ଅନ୍ତର୍ଭାବ ଉଲ୍ଲଙ୍ଘନ ; ଏହି

# ORAL HISTORY PROJECT

TOPIC:- CUSTOMS, BELIEFS AND SOCIAL PRACTICES OF BODO TRIBE AS PRESERVED IN THEIR ORAL TRADITIONS DISUSS.

PROJECT SUBMITTED TO LANKA MAHAVIDYALAYA , IN PARTIAL FULFILLMENT OF THE REQUIRMENT FOR AWARD OF DEGREE OF BACHELOR OF ARTS IN HISTORY.



LANKA , HOJAI

27  
AO

*Silpiskha Boruah*  
15.05.23

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HISTORY DEPARTMENT

LANKA, HOJAI-2023

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## ৰাম্বুতি পঞ্জ

গোপ সেকাষ কল্পানীম লাহু: অঞ্জপিলা জী।

জী-শিল্পীমিশ্বা সবজো বাইডেভে কুমুড় মজানও  
গোস মিলেষ কুতুজ্বা জ্বান বাতিলো । কুঁ  
কুমুড় কু এষ কুতুজ্বাম অকল্পাটা কুবিলৈ  
কুশালী কুমোগ দিলে ।

বাইডেভে কুন কুমুড় বাইজ্বাম অকল্পাটা  
কুকুর্ব মুসত কুহু কুহুম কুশিলৈ । এই প্রকল্পাটা  
গোস সুতো কুহুন কুহুন বসনা জানিব পাতিলো ।

দ্বিতীয়টে কু কুষ গিয়ু-কাহু জোক কুকু-  
বাঙ্গাহীমিল বিন্দুবাদ জীর্ণিঙ্গে কু কু কু কু কু  
কুমুড় এষ কুতুজ্বাম অকল্পাটা সজাত জীমিত  
কুমুড় কিংবত কুড়াক্ষ সুসত বাহুত সহৃত  
কুমুড় বগতিলৈ ।

১  
আবস্থানি :

বঙ্গামুক্ত - প্রিয়ে - নিকৃষ - সুপুর্ণ আমাক - স্বত্যবস্থা,  
- দেয়া - সাহিত্য, - কৰ্ম - আবৃত - সমুদ্ধিশালী - সহস্রতি  
মূল চেষ্ট - জাতি, - বঙ্গামুক্ত - চতুর্ষ - পূর্ণ - দেবতা  
- আচিম - জনশোষণী, - বঙ্গামুক্ত - আমুম উচ্চামুখ  
জনশোষণী, - ছাস অভ্যাস - প্রৱীচন - নাত - আমুম জ্ঞা  
- চতুর্ষ - পশ্চিম - বস্তুত - বঙ্গামুক্তলয - সুষৃত সাত  
- আগুল,

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- বিত্তির লোকৰ সমষ্টি, - বঙ্গামুক্ত - সুষৃত মংশে  
- লীম - পোষ্টিত - অন্তর্ভুক্ত, - জ্ঞানোকৰক - চতুর্ষ - পূর্ণ  
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- আমুম - মিতির - প্রারত - নিখনতি - প্রি মুরশ দুর্গ  
- মান, - অমন্তর - মৈমানুষান, - কিলাং, মানুয়া আবৃত  
ওদাঙ্গুষ্ঠি - কিলাত - ~~বঙ্গামুক্তল~~ - কুল বস্তুতি, -  
- প্রম্যাণ্ডাণি - বগৰি - আঠলং, - পোষালপাস, - মগন্মসণ,  
- গুলবাণী, - পোশিতপুর, - তৃপগীয়াজুলি, - মংশনটো,  
- বিক্ষুলায় - চাষি আলি - আদি শোম - সমুহ - ক্রিলাতে

# ORAL HISTORY PROJECT

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PROJECT SUBMITTED TO LANKA MAHAVIDYALAYA , IN PARTIAL FULFILLMENT OF THE REQUIRMENT FOR AWARD OF DEGREE OF BACHELOR OF ARTS IN HISTORY.



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LANKA , HOJAI

SUBMITTED BY:-

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DEPARTMENT:-

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LANKA, HOJAI-2023

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## ACKNOWLEDGEMENT

I would like to express my special thanks of gratitude to my teacher Shilpisikha Banuah, who gave the golden opportunity to do this wonderful project at History. who also helped me in completing my project. I came to know about so many new things I am

really thankful to them

Secondly i could also like to thank my parents and friends who helped me a lot in finalizing this project within the limited time frame

Tushar Nath

B.A 4<sup>th</sup> Sem.

অসমুচ্চীন :

বৃক্ষসকলৰ আদি বাসনস্থান তিব্বত-আৰু চৰে-পাহাড়ৰ জৰি।  
এইটুকুক মাণগুলীয় গুচ্ছীৰ তিব্বত-বৰ্মা-ফৰ্মাৰ জৰাক !  
বৰ্ধে, কুকো, রংগ আদি এই দৱা-প্ৰেৰণীৰ অনুগৰ্ভ !  
বৰ্ধা পৰ্যা-লোৰ প্ৰেছ কছাবী, তিবা, মিমাচা, শাখা,  
আৰ, তুচীয়া-আদি ।

বৃক্ষসকলৰ পৰিমাল লভাতি পিতৃশ্রান্তীয় ও পিতৃপৰ্বতৰ যদিও  
কোনো কোনো ত্ৰেচেত মাহুতাত্ৰিক বৰ্ষেঙ্গাত পৰিলক্ষিত হয়।  
হোৱালীক বিহু-কৰাৰ পতিৰ পিতৃশ্রান্তীয় সৰাল অন্ম ইয়।

পুৰুষ পৰিমালৰ অৰ্পণ বা মুৰব্বী। পৰিমালৰ সা-সম্মতি  
বৰ্ধা-বিনা পুৰুষৰ নামতোই হয়; চৰকাৰী কামতো পুৰুষৰ  
পৰিমালক অতিনিৰ্বিভুত কৰে। পৰিমালৰ তিব্বত-পুৰুষ  
আৰু নাবীৰ অমৰ বিলাষন কৰা হয়।

~~সামৰণ্তে-পৰ্যবেক্ষণীৰ কুটীৰ অৱস্থাৰ কামতোৰ পুৰুষ~~  
~~কৰে আৰু ঘৰু-কোম, দুখৈ : বৰ্কা-বড়া, ল'ৰা-হোৱালীক~~  
~~চৰকা-চিতা-কামতোৰ সৱিলাউ কৰে। পৰ্যবেক্ষণ কামতো-~~  
~~বড়া সৱিলাউ পুৰুষক সদায় কুটীৰ, বিশেষক ফুঁকি বৰ্কা-~~  
~~আৰু দোষী চৰপাৰাৰ সমষ্টি,~~



ମୋହନୀ



ମୁଖ୍ୟମନ୍ତ୍ରୀ



ମୋହନୀ



# LANKA MAHAVIDYALAYA



ESTD-1979

SUBJECT:- SEC History

PAPER CODE:-.....

TOPIC:- Custom, Beliefs and Social Practices of the Bodo tribe as preserved in their oral traditions.

SUBMITTED TO

Department of HISTORY

...Selpisikha.....

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AO

Aishwarya  
15.05.27

SUBMITTED BY

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ROLL NO:- 536.....

CLASS:- 9th Sem......

SESSION:-.....

U.G.Roll no- UA - 211-303-04 RR

## Large Population

The Boro People (English : Bodo) are a people of the plains of Assam. They are the majority of the ethnic groups living in the plains of Assam.

The mother tongue of the Bodos is the Boro language. The Bodos belong to the large mongolian group. The inhabitants of the ancient "Bodo" country, ~~not~~ north of the Himalayas and west of China, spread through-out eastern India around the 15th century BC. They are the Kirats mentioned in the Mahabharata. The Bodos of Eastern India. In ancient times, the inhabitants of this



The Bodos are mainly settled in Kokrajhar, Chirang, Daxa and Odalguri districts of Assam. They are also found in almost all the districts of Karbi Anglong like Hoalparia, Kamrup, Nalbari, Sonitpur, Dhemaji, Mangaldoi, Bishwanath Chariali etc. At one time, the whole of Guwahati was filled with Bodos. They are also found in West Bengal, Meghalaya, Nagaland, Arunachal Pradesh and even Bhutan and Nepal.

# ORAL HISTORY PROJECT

TOPIC:-THE IMPORTANCE OF 'SONGS' IN THE DAY-TO-DAY LIFE OF THE KARBI COMMUNITY AND HOW THESE SONGS DEPICTS THE WORLD VIEW OF THE KARBI'S .

PROJECT SUBMITTED TO LANKA MAHAVIDYALAYA , IN PARTIAL FULFILLMENT OF THE REQUIRMENT FOR AWARD OF DEGREE OF BACHELOR OF ARTS IN HISTORY.



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LANKA , HOJAI

SUBMITTED BY:-

ISHA DAS

CLASS ROLL NO:- 227

GU ROLL NO: UA-211-303-0084

*Submitted by  
15.05.23*

SUBMITTED TO:-

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DEPARTMENT:-

HISTORY DEPARTMENT

LANKA, HOJAI-2023

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## Acknowledgement

I would like to express my special thanks of gratitude to my teacher. As well as our principal who gave me the golden opportunity to do this wonderful project. which also helped me in doing a lot of Research and i came to know about so many new things.

I am really thankful to them. Secondly. i would also like to thank my Parents and friends who helped me a lot in finishing ~~this project~~ within the limited time.

I am making this project not only for marks but to also increase my knowledge.

THANKS AGAIN TO ALL. —

(1)

ଜୀବନ୍ଧୁନି :— କାବି ଗାଁଲଙ୍ଘ ଅଣନ ଅଞ୍ଚଳୀର ମୈତ୍ରେ  
କାବିଅଳ, ନିଯକଳ ଡାପାତ ହାତି ସାହୁ କୁଳସ-ଏ  
ଟିକାଟିଯ ସରଳ ଶୋଷ ଆଶ୍ରମ । କାବିଅଳକ ଅଥବା  
ବିଜ୍ଞ ସୁଲି ଜନା ଯାଏ । ୨୯୭୫ ଚନ୍ଦ ଷ୍ଟ୍ର ନାମଟିବେ  
ଟିକ୍ ମଧୁରା ଅଜନସ ନାମ ଲୋହା ଯାଏ terum kankbi, ଖାନ  
ଆହୁଙ୍ଗେଣ । କାବିଅଳକ 'ଆହତ ଟେଇ-ମୁବ ଅଥବା  
କଲମାଟ' ସୁଲି କୋଣ ଯାଏ । ଗୋଲାଉଷ ଚିକ୍କିପାହ  
ବାଜ, ଅଶୁଷ ବିଦ୍ୟାତ ଶିଳ୍ପୀ, ଟେଇ ଉଥିଲାଭ ଓଡ଼ିଲୋକର  
ମୌଳିକ ଟେଇ କୁମାରର ବାଜ । କାବିତ୍ର ଯାଏ ବାଗମତ  
କେଶୀହତ ଦେଇ ଟେଇ-ମୁବ ଆହତ ଅଂଶତ ଅଂଶତ ଦେଇ  
ଜନପାଞ୍ଚୀରୁ ଜନଜାତିଯ ମୋଟିଟି । ଓଡ଼ିଲୋକେ ବେଳିଶେଷ  
ବାଜ କାଠିଲି କାବି ଗାଁଲା ଜିଲ୍ଲାର ଉପରିତ ନଗାନ,  
ଖାନିଉପୁର, ମୋଲାଯାଟ, ଏବଂ ଦେଇ ପାଥାର ଗୋକୁଳାପୁର  
ପୋଙ୍ଗ ଯାଏ । ଉଚ୍ଚିତ ଚବିନ୍ଦୁରେ ଜିଲ୍ଲା ଗୋଟିନ ୧୯୭୪ ଏ ଏ  
ଶାଖତ ବିଟିରୁ କାବି ଅଣନ ଅଥବାକୁଟ୍ଟି ପିକିବ  
ନାହେଁବେ ଖାତି କାଠିଲି ।  
ମରଜାଷାଗତ ଯେତେଣେଷ ମାନ କୋଣା

# **ORAL HISTORY PROJECT**

TOPIC:-THE IMPORTANCE OF 'SONGS' IN THE DAY-TO-DAY LIFE OF THE KARBI COMMUNITY AND HOW THESE SONGS DEPICTS THE WORLD VIEW OF THE KARBI'S DISCUSS.

PROJECT SUBMITTED TO LANKA MAHAVIDYALAYA, IN PARTIAL FULFILLMENT OF THE REQUIRMENT FOR AWARD OF DEGREE OF BACHELOR OF ARTS IN HISTORY.



Lanka,Hojai

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**Department:-**

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Lanka(Hojai)-2023

Chitneykh  
15.05.23

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## ପ୍ରକଟି

ମୋର ଆନ୍ଦରେ କିମ୍ବା କିମ୍ବା ଶ୍ରୀମତି ଶିଳ୍ପୀକିମ୍ବା  
ବୌଦ୍ଧଦେଶ ଏହି କୁଳର ଅଳ୍ପଚୋତ ସ୍ମୃତି ଦିଲ୍ଲୀ-  
ବାଟେ ଗୋଟିଏ ମାଲାର ଏଣ ବୌଦ୍ଧଦେଶ ଆନ୍ଦରିକ  
ଅବିନାନ ଜୀବନ କବିଲୋ ।

ଆଖି ମି ଅଛି ମନୀଷ ବ୍ୟକ୍ତିଯେ ଆଖ  
ଦାନା ବୌଦ୍ଧଦେଶରେ ଏହି ଅର୍ଜେକ୍ଟିପେ କଷାତ ମନ୍ଦିର  
ମର-ମୋଜିତା ଆଖ ଦାନେ ତେଉଁ ଲୋକର ଛୁଲ୍ୟାନ  
ମନ୍ଦିର ଥିଲି ମି ଗୋଟି ମନ୍ଦିର କବିଲେ , ତେଉଁ ଲୋକର  
ଅବିନାନ ଅର୍ଜେ କାମ ଅବୃତ୍ତ ନରିଲା ହସ୍ତ ମେତେ ଜୀବନେ  
ତେଉଁ ଲୋକର ମୋର ମାଲାର ଏଣ ଆନ୍ଦରିକ ଅବିନାନ  
ଜୀବନ କବିଲୋ ।

ଆନ୍ଦର

ମିଥୋକୁଳୀ କେଣା

୪୨୫ ଷାନ୍ତ୍ୟାତିକ

কাব্যি-সকলৰ গীতিৰ ১৩৩০-১৩৪২ খন্তিৰ  
 কৃতি-গোপনৰ গীতিৰ : ১) প্ৰতিষ্ঠা কৈছিল প্ৰয়োগৰ মালবিষয়  
 বিবৃত্য।—  
 আৰাজনিৎি— কাব্যি-সকলৰ শাস্ত্ৰীয় নিৰ্বাচনীৰ  
 তিক্তি— বনীয়— কুলী চীন আশাৰ অৱৰ অৰুণীৰ  
 কামে চিনাবি, অতি ঘোষণ— বালভ হওঁ লোকক  
 মিকিৰ নামেৰে পৰিচিত। কিংকু বৰ্তমান হওঁ লোকক  
 বিলাকক আৰম্ভে আৰুকী— শাস্ত্ৰীয় বিলাকক  
 আৰম্ভে আৰুকী নামেৰে চিনাবি দি দেল পাই— কাব্যি  
 আৰম্ভে আৰুকী নামেৰে চিনাবি দি দেল পাই—  
 সকলৰ অৰুণী পৰা আদিলেকে প্ৰয়োগীয়া  
 অনুজাত।—  
 কাব্যি-সকলৰ জোগৰ পৰাই পাইৰ  
 কামে অনুজাত।—  
 কৈছিল বাসবাদা বৰ্ণি আল পাই— সোই— বাবলো  
 তেওঁ লোক মৰা ছাই মিনিক— কাব্যি আগলৰ— নামেৰে  
 প্ৰেটি দেন্তাত।—  
 কাব্যি-সকলৰ বিভিন্ন জিলাত মিচৰিত  
 হৈ আসে যদিউ—  
 কাব্যি আলো মিকিৰ পারাণত—  
 শাস্ত্ৰীয় গীতি— এলৰি পুল পোই মুকোতা— এতিয়াশিক  
 অমান মুকোতা, হোই জিলাব—  
 কাব্যি-সকলৰ খামুত  
 জিলা— আলো পৰি— গোলিত হয়।—  
 এলৰি—  
 সকলৰ— কুল কুলুকী— হাল— কাব্যি আগলো—



ଟେଲକ ହିନ୍ଦ-ହିନ୍ଦ





କୁଳ ପେଣ୍ଡା



ମନ୍ଦିରାଳୋଟା ଯୁଗମା ପକ୍ଷିତି

# Lanka Mahavidyalaya



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Lanka::Hojai::Assam

## Oral History Project

**Topic :-** Custom, Beliefs and Social Practices  
of the Bodo tribe as preserved in  
their oral traditions.

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ବ୍ୟାକ୍ ଶବ୍ଦମୂଳ

ଉତ୍ତର → ସାଙ୍ଗ ଜନଶ୍ଵାସୀ

ସାଙ୍ଗ → ପ୍ରେସ୍‌ଚର ଅଧିକାର ହୈଥାନ୍ତର ଜନ ଶ୍ଵାସୀ । ଯେତାର  
ଶ୍ଵାସତ ବାଜ କରି ଜନଶ୍ଵାସୀ ଅଧିକାର ହିସେତ  
ଏଣ୍ଟଲେଖିତ ରଙ୍ଗଧ୍ୟାବିରତୀ । ସାଙ୍ଗ ଅଧିକାର ଶାହିନ୍ଦ୍ରା  
ସାଙ୍ଗ → ଘୋଷ ସାଙ୍ଗ ଏକଳାର ବ୍ୟକ୍ତି କାଂଚାଲୀଯ  
ଶ୍ଵାସିକ ଅନ୍ତରୁକ୍ତ । ଯେତାର ଏକଳାର ହିସାଲର ଉତ୍ତର  
ଆଖ ଚିନର ପାଞ୍ଚମେ ଆରହିତ 'ଏହ' ଦେଖିବ  
ସାଙ୍ଗିକା → ଏହି ଜନଶ୍ଵାସୀଟିଆ ଶ୍ରୀ : ପ୍ରି :  
ଶ୍ଵାସିକ ଏହି ଜନଶ୍ଵାସୀଟିଆ ଶ୍ରୀ : ପ୍ରି :  
ଏହି ଏହି ଜନଶ୍ଵାସୀଟିଆ → ଶାନ୍ତିର ଜୟନ୍ତ୍ୟ ପ୍ରଦ  
ଏହି ଏହି ବିଭିନ୍ନ ପାତ୍ର । ଶରାଗରତ୍ତ ଉତ୍ତର  
କରି କିମତ ଜାଣିବା ପ୍ରଦ କାରତର ସାଙ୍ଗ ଜାଣିବା  
ଏହିକାଳେ ଏହି ହୃଦ 'ଏହ' ଦେଖିବା ସାଙ୍ଗିକା  
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## 7. Bibliography

### A. Primary Source :-

(i) Interview place , Borigon

Participant - 1 - Sunika borio

Participant - 2 - Promi borio

### B. Secondary Source :-

(i) Book name :- অমান্তর পরমাণু বাচ্যবিধি,  
৫<sup>o</sup> নাথন দাস

(ii) Author name :- কান্তু - কলিক বক্রা,

(iii) Publication place :- কাঢ়া জনপ্রাণী প্রকাশন  
গ্রন্থালয়



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# ORAL HISTORY PROJECT

TOPIC:-CUSTOM , BELIEFS AND SOCIAL PRACTICES OF THE BODO TRIBE AS PRESERVED IN THEIR ORAL TRADITIONS .

PROJECT SUBMITTED TO LANKA MAHAVIDYALAYA , IN PARTIAL FULFILLMENT OF THE REQUIREMENT FOR AWARD OF DEGREE OF BACHELOR OF ARTS IN HISTORY.



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LANKA , HOJAI

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15.05.2023  
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HISTORY DEPARTMENT

LANKA, HOJAI-2023

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Biplob Bhuyan

B.A 4th Sem.

અનેથી — અર્થ બાળકી

અર્થાત્ કેવું આપણા જીવનાની  
બાળકી, એવી રૂપના વિધા હોય  
કેવીની વિધા હોય તેવી જીવન  
બાળકી, અર્થ વિધાનાની  
અર્થાત્, અર્થ વિધાનાની  
જીવન, અર્થ વિધાનાની  
જીવન કીફાઈ, જીવન એવી  
જીવનની જીવન એવી જીવન  
એવી "અર્થ" એવી એવી જીવન  
એવી બાળકી જીવન 15 વાં  
એવી માર્ગ એવી એવી  
જીવન, જીવનની જીવન  
એવી જીવન એવી એવી જીવન  
એવી, જીવન એવી એવી  
"અર્થ" એવી એવી એવી "અર્થાત્"  
એવી" એ "અર્થાત્" એવી એવી એવી  
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એવી એવી એવી એવી એવી

"એવી એવી એવી, એવી, એવી"



木車



木屋



木屋



બાણી કાળી



બાણી

